

Interactive Activity

Competency A *Supporting a Person's Unique Capabilities, Personality, & Potential*

In what ways did we use the three E's from Personal Outcome Measures (POMs) to support Sofia in the webinar?

Education

Exposure

Experience

Discussion Questions

- Take a look at the Informed Decision-Making Video from the Workforce Transformation Video Series posted on our website. Which aspects of **informed decision-making** were utilized in supporting Sofia in the webinar?
- Why was Sofia's original suggestion to wear jeans, a T-shirt, and her favorite sneakers NOT an informed choice?
- How else could you have supported Sofia in this scenario? (Think of other supports a DSP could provide, other ways to help Sofia learn about weddings, etc.)
- After using the POMs approach and informed decision-making, Sofia still wants to attend the wedding in jeans and a T-shirt. What should you, the DSP, do?
- What assumptions about the wedding are being made by the DSP/narrator in the webinar? What other information might the DSP and Sofia need to make an informed choice about wedding attire?

To access the webinar for Competency A and all of the 23 NYS DSP Core Competencies, visit:

www.WorkforceTransformation.org/Informational-Webinars