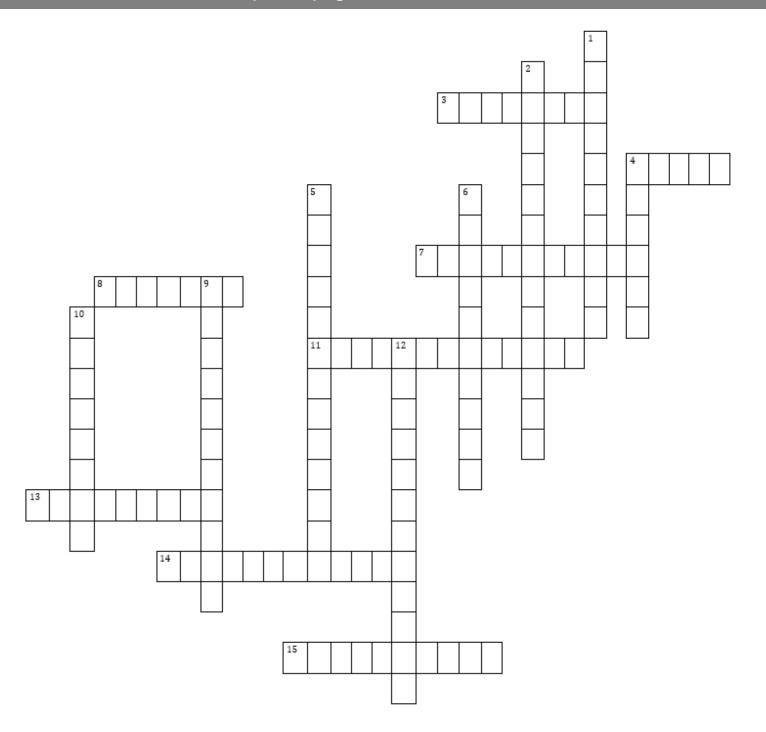
Competency R Supporting Crisis Prevention, Intervention, and Resolution

CROSSWORD PUZZLE: Read the clues on page 2 and fill in the boxes.

All the answers are revealed in Webinar R, Compliance to Competency Webinar Series. Good luck! Answer key is on page 3.



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CROSSWORD PUZZLE: Use the clues on this page to fill in the boxes on page 1.

ACROSS

- The best way to stay proactive is by practicing positive behavior
- Using support from a "least to most" restrictive manner, is an example of gradient _____
- 7 If a physical intervention technique is needed, we should use something that is considered least ————
- 8 Crisis prevention, intervention, and resolution strategies has us consider these factors FIRST
- If escalating problems are NOT related to medical or internal reasons, we should then consider them to be these outside factors
- If early warning signs are addressed early and you can deescalate effectively, we call this staying
- Sometimes people escalate to a level where they become a danger to themselves or others. If this happens, we need to use a physical
- When we see early warning signs, we should try using self-calming

DOWN

- DSP Core Competency R is about supporting crisis prevention, intervention, and
- 2 Challenging behaviors are a form of
- Skill Two in Core Competency R is about _____
- Other skills for Core Competency R include communication and ———
- 6 Early warning signs can reveal a clue as to someone's ———
- 9 Another word for a person's triggers
- Skill One is about understanding PROMOTE, SCIP-R, and the individual's ———— Support Plan
- Part of crisis resolution includes reconnecting with the individual to rebuild a positive ———

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ANSWER KEY

ACROSS DOWN

- 3 Supports
- 4 Scale
- 7 Restrictive
- 8 Medical
- **111** Environmental
- 13 Proactive
- 14 Intervention
- 15 Techniques

- 1 Resolution
- 2 Communication
- 4 Safety
- 5 Documentation
- 6 Discomfort
- 9 Antecedents
- 10 Behavior
- 12 Relationships